

Campus Access Guide



Condensed from online Campus Access Guide at
access-guide.berkeley.edu

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Rights and Responsibilities Related to Students w/Disabilities

Pursuant to University of California policy, the campus is required to make its educational programs, services, and activities accessible to students with disabilities.

For more information about campus procedures related to academic accommodations, contact the Disabled Students Program (DSP), and for accommodations to extra-curricular activities, contact the event sponsor or a Disability Access Specialist at (510) 643-6473 or 643-6456. In general, complaints alleging that the campus has not fulfilled its accommodation responsibilities should be filed with the Disability Resolution Officer at (510) 642-2795, who will seek to resolve the problem and/or determine whether the campus acted in accordance with University policy.

ACADEMIC ACCOMMODATIONS

Prompt Response from DSP

There are essentially three ways that students make contact with the Disabled Students Program (DSP); they are by telephone, walk-in, or email. The recommended method for a DSP registered student to see his/her DSP specialist is by making an appointment or by coming by the DSP specialist office during his/her “drop-in hours.” It is a top priority of DSP to be available to the student as soon as possible.

If a DSP registered student calls or drops by without an appointment, the receptionist first attempts to reach the student’s assigned DSP specialist. If the DSP specialist cannot make her/himself available and if the student indicates his/her need is urgent, the Specialist of the Day is notified and will usually talk to the student right then. If a DSP registered student emails his/her assigned DSP specialist, DSP specialists make every effort to return emails within 48 hours.

Note: almost every week DSP offers Information Sessions for students who are having academic difficulty/problems. During the one on one prescheduled information session the student has the opportunity to learn about learning disabilities and other types of disabilities which may be affecting their academic performance, as well as appropriate resources such as LD referral assessments, counseling center, or the student learning center.

A final system by which DSP ensures that its DSP specialists are providing students prompt and appropriate responses are that each DSP specialist meets with his or her supervisor weekly to discuss their caseload.

Instructor’s Duty to Provide Accommodations

In general, course instructors are required to implement those accommodations approved by DSP, as shown by a current letter of accommodation for that specific student in that particular course. DSP maintains a secure web portal where instructors will find a copy of

the letter of accommodation issued for any student registered with DSP and enrolled in that instructor's course.

Because the University is legally mandated to provide reasonable accommodations to students with disabilities, while differences of opinion are being resolved instructors are required to implement DSP approved accommodations until/unless the DSP accommodation decision is modified by the Assistant Provost of Academic Compliance & Disability Standards, or other appropriate administrator. If an instructor fails to provide an academic accommodation that is determined to be appropriate, the instructor's Department Chair or Dean, in conjunction with the Assistant Provost of Academic Compliance & Disability Standards, will ensure that the accommodation is provided in a timely manner, subject to review by the Executive Vice Chancellor and Provost, who may request advice from the Academic Accommodations Policy Board.

Impact of Disability on Academic Requirements and Academic Standing

The fact that a student has a disability does not "mitigate" (or lower) academic requirements. The purpose of an accommodation is to enable the student to meet the same academic standards required of all other students in that course/program. In other words, having a disability does not excuse a student from the duty to demonstrate subject matter mastery of the curriculum/program and acquisition of the skills the curriculum/program is designed to develop.

Ordinarily, the department is not required to treat a student with a disability differently than it would treat a nondisabled student with an equivalent record of academic performance. In other words, the University is entitled to rely upon a student's performance in examinations and courses when making a decision about the student's academic standing, in the absence of a showing that the institution failed to respond appropriately to a request from the student for accommodation on the examination or during the course. Of course, when a college or school offers procedures through which all students may seek relief from the consequences of poor academic performance in a course(s), students with disabilities are entitled to utilize such procedures to the same extent as other nondisabled students.

The Assistant Provost of Academic Compliance & Disability Standards is available to respond to inquiries from faculty and academic administrators regarding their obligation to provide accommodations, and to discuss methods for ensuring academic integrity is preserved.

Academic Accommodation Resolution Procedures

Appealing DSP Decisions

If a student is not satisfied with the accommodations determined to be appropriate for his/her disability by their DSP Disability Specialist, DSP has a process available to appeal DSP Specialist decisions about eligibility, academic accommodations, auxiliary

services, communication services, denial of services or other administrative decisions of the Disabled Students' Program (DSP).

Informal Steps: A student may pursue informal resolution of a complaint by scheduling a meeting with the DSP Director to discuss the complaint and explore possible avenues of resolution. If a satisfactory solution cannot be reached, the student may initiate formal resolution by putting their complaint in writing.

Formal Resolution Process: A written complaint must include information regarding the action being complained of and the date it occurred, the grounds upon which the appeal is based, and the relief requested. The complaint must be based on one or more of the following grounds:

1. Procedural error or violation of policy by DSP staff;
2. Judgments improperly based upon non-relevant criteria including, but not limited to, discrimination or harassment on the basis of sex, race, national origin, color, age, religion, sexual orientation, or disability;
3. Specific mitigating circumstances beyond the student's control not properly taken into account in a decision affecting the student's services

A written complaint must be received by the DSP Director within thirty days from the time the student knew or could reasonably be expected to have known of the action that is the subject of the complaint. DSP should complete its review and notify the student of the outcome of the complaint within thirty days of the date it was received. All time frames referred to in this procedure refer to calendar days. Summer and inter-semester recesses are not included within these time frames.

Upon receipt of a written complaint, the DSP Director may assign an individual to investigate the complaint and make a recommendation regarding the outcome of the complaint. At a minimum, the investigation should include an interview with the complainant, a review of any relevant written materials, and an effort to obtain information from relevant individuals (i.e. interviews or written statements or documents). The DSP Director or his designate shall notify the student in writing of the outcome of the complaint.

Resolving Instructor's Failure to Provide Accommodation

If a student believes that a faculty member/academic administrator/staff is not properly implementing a DSP approved accommodation, the student should notify his/her DSP Disability Specialist about the problem. If DSP does not resolve to the student's satisfaction a problem concerning implementation of a DSP approved academic accommodation, the student may contact the Disability Resolution Officer.

DSP on its own initiative immediately contacts the Assistant Provost of Academic Compliance & Disability Standards at any time it believes assistance is needed to resolve an accommodation implementation issue with an instructor and/or academic department.

Appeals concerning Grades and/or Academic Standing

Procedures referenced below may be found in the online Campus Access Guide.

If a student is seeking to challenge the validity of a course grade for any reason (including disability), the proper forum is the Grade Appeals Procedure.

If a graduate student is seeking to challenge (for any reason including disability) a Dean's decision regarding his/her academic standing, the proper forum is the Graduate Appeals Procedure, except that law school students are to use the Academic Rules enacted by UC Berkeley School of Law.

It is customary during an academic review process for Academic Compliance & Disability Standards to be asked to address that portion of the grievance involving disability-related issues.

Filing a complaint with the Disability Resolution Officer is not a substitute for meeting the requirements for timely filing a grievance with the proper campus procedures applicable to the relief sought (e.g., Grade Appeals, Graduate Appeals Procedure, etc.).

Disability Resolution Officer

The Disability Resolution Officer is available to persons with disabilities to answer questions about accommodations and other disability-related issues. The Disability Resolution Officer also investigates and resolves allegations of discrimination on the basis of disability, including failure to accommodate. Prompt involvement of the Disability Resolution Officer can expedite determination of the disability-related issues, regardless of the campus procedures through which the student's case is being decided. The Disability Resolution Officer may be contacted by calling (510) 642-2795 or by email at esc@berkeley.edu

Upon receiving a disability-related complaint, the Disability Resolution Officer will review a case to ensure that University policies and procedures were followed with respect to providing the student accommodation. If the Disability Resolution Officer concludes that DSP failed to follow DSP procedures for determining what constitutes an appropriate accommodation for a particular student, the Disability Resolution Officer will refer the issue back to DSP for proper evaluation pursuant to DSP procedures.

It is especially imperative to promptly resolve any issue affecting a student's current ability to obtain proper accommodation in a course in which s/he is presently enrolled. In most cases the Disability Resolution Officer will reach a preliminary factual determination within three working days of being contacted about an allegation that a faculty member is not implementing a DSP approved accommodation in a course the student is currently attending. With respect to accommodation issues related to courses whose classes are no longer in session, in most cases the Disability Resolution Officer

will review the facts of the case and within 45 calendar days issue his opinion in a Resolution Outcome report.

If the Disability Resolution Officer concludes that an academic department failed to follow University policy/procedures for implementing DSP approved accommodations, the Disability Resolution Officer will refer the matter to the Assistant Provost of Academic Compliance & Disability Standards to initiate resolution. If the remedy sought is outside the scope of Academic Compliance & Disability Standards, the student will also be referred to the appropriate campus forum to seek the desired relief (if s/he has not already filed). As noted above, filing a complaint with the Disability Resolution Officer is not a substitute for meeting the requirements for timely filing a grievance with the proper campus procedures applicable to the relief sought (e.g., Grade Appeals, Graduate Appeals Procedure, etc., see below).

EVENTS/PERFORMANCES ACCOMMODATIONS/ACCESS

Requesting Accommodation/Access

Students and other persons with disabilities ordinarily need not be registered with the Disabled Students Program in order to obtain an accommodation for, and access to, a public event or performance offered on campus.

A request for accommodation at, and access to, a public event or performance on campus may be made directly to the organization sponsoring the event, or a request for accommodation may be submitted to a campus Disability Access Specialist online at <http://access.berkeley.edu/> or by telephone at (510) 643-6473 or 643-6456.

To ensure accommodation, notice of the need for accommodation should be provided as far in advance as possible and no less than three working days before the event. However, whenever the campus receives a request for accommodation to a campus event, the campus will make a good faith effort to obtain in time for the event the most appropriate and effective accommodation possible.

The role of the Disability Access Specialist is to assist the event sponsor in meeting its responsibility to make its program/activity accessible to participants with disabilities. The Disability Access Specialist fulfills this role by providing expertise, facilitating logistics, and sometimes making arrangements.

Resolving Problems

With respect to a campus event or performance that has not yet occurred, the Disability Resolution Officer may be contacted if a student or other person with a disability is not satisfied with the response to his/her request for accommodation from either the campus Disability Access Specialist or from the sponsoring organization. In most cases the Disability Resolution Officer will reach a preliminary factual determination within three

working days of being notified that a sponsoring organization appears not to be taking the steps necessary to timely provide accommodation for an upcoming activity.

With respect to a past campus event or performance (which has already occurred at the time it's reported to the Disability Resolution Officer), if the student or other person with a disability is dissatisfied with the accommodation that was provided to him/her, s/he may file a complaint with the Disability Resolution Officer within 30 days of the event/performance. With respect to accommodation issues related to a past event or performance, in most cases the Disability Resolution Officer will review the facts of the case and within 45 calendar days issue his opinion in a Resolution Outcome report.

If the Disability Resolution Officer concludes that an organization or department sponsoring an event or performance on campus failed to provide accommodations to which the person with the disability was entitled, the Disability Resolution Officer will refer the matter to the Assistant Provost of Academic Compliance & Disability Standards for further action.

Sports Facilities

Haas Pavilion

Haas Pavilion has a variety of seating locations for patrons who use wheelchairs or who have other mobility limitations.

- Patrons needing accessible seating will have the same choice of admission prices and, whenever possible, the same quality of locations as is otherwise available to the general public purchasing tickets at that time.
- When reserving accessible seating, patrons with disabilities can arrange for at least one companion to sit next to them.

Cal Athletics is committed to working with patrons on a case by case basis to adequately accommodate individual needs. Please contact (800) GO BEARS to arrange for ticket accommodations. For the complete policy on Haas Pavilion seating, please go online at http://calbears.collegesports.com/tickets/diabled_seating_policy.html

Memorial Stadium

Stadium Entry for Persons with Mobility Disabilities: Wheelchair access to the lower field level Sections TT, U is through the north gate and tunnel. Upper stadium seating in Sections UU, S, SS, and OO should be accessed via the auto entrance near Gate 10. Elevator use is limited to the Press Box from the west concourse area only. Disabled guests can access Sections A - M by entering the stadium via the North Tunnel.

Disabled Parking: Disabled parking is available on a first-come, first-served basis through the city of Berkeley on Prospect Street. Disabled placards must be displayed to park in this area.

Restrooms: Wheelchair accessible restrooms are near the First Aid station by the north entrance, ground level. Also, portable facilities are located along the East Rim.

Shuttles: Memorial Stadium provides golf cart shuttles for fans in need of assistance to and from their seating areas, and are available two hours before kick-off as well as during and after the game. Carts run between the stadium and Kleeberger Lot, Foothill Lot, Prospect Lot/Street, International House, and the fountain at College and Bancroft. Cart service may be requested during the game by contacting stadium personnel.

PHYSICAL ACCESS

Campus Access Map

A map designed for carrying (while navigating the campus) accompanies this hardcopy Campus Access Guide and is also available as a separate handout from either the Disabled Students Program or from the Disability Resolution Officer. To print a color Path of Travel map, go to the online Campus Access Guide.

Campus Access Building Interiors

Attached as Appendix A at the end of this Campus Access Guide is an alphabetical list, by building, of the usable access features within the core campus for those buildings that contain student programs.

Parking is listed in order of its proximity to the accessible entrance of the building, taking into account any characteristics of the path of travel between the parking spaces and building that might impede travel. All parking areas listed are within 500 feet of building.

Entrances include doors with automatic openers, and usable access doors whose measurements and door pressure accommodate entry by a wheelchair user.

Restrooms refer to restrooms with stalls usable for side transfer, unless noted as a front transfer only stall. In general, the first few floors of a building have the most accessible restrooms.

Telephones and drinking fountains identify telephones usable by persons with hearing disabilities and/or persons who use wheelchairs. In some buildings, data was not available with respect to the telephones and drinking fountains, and/or the building does not have any accessible such features.

Room Accessibility

It is the policy of U.C. Berkeley to ensure that no student with a disability is denied access to a course in which s/he is enrolled because the classroom/lecture hall is not accessible to wheelchairs. The online Campus Access Guide identifies the wheelchair accessibility of any classroom in which a course is taught. One aspect of room accessibility is wheelchair accessible furniture, when appropriate and feasible (consult with a DSP specialist and/or the Mobility Access Specialist at (510) 643-6473).

Although the vast majority of classrooms are wheelchair accessible, because many of the campus buildings are more than one hundred years old, sometimes a course is initially assigned to a classroom that is not wheelchair accessible. However, in the event that a student who uses a wheelchair wishes to take a course initially assigned to a classroom that is not wheelchair accessible, the standard procedure for re-assigning the course to a wheelchair accessible classroom is for the student to notify their Disabled Student Program specialist, who will contact the Campus Classroom Manager in the Office of the Registrar. In addition to the student's DSP specialist, other persons authorized to request a classroom switch are the course instructor, department scheduler or DSP administrator, and the campus Disability Access Specialist. Please provide the Office of the Registrar with as much notice as possible to enable the campus to make the classroom switch as smoothly as possible with minimum inconvenience to all persons concerned.

It is highly unusual for a University sponsored event, lecture or activity to be scheduled in a location that is not wheelchair accessible. Every effort is made to provide those sponsoring an event with a wheelchair accessible room. Nevertheless, persons planning on attending an event or activity are encouraged to affirmatively ascertain beforehand whether the particular location is wheelchair accessible.

If planning to attend an event or activity that has been initially scheduled for a room or location that is not wheelchair accessible, please notify the event sponsor or call the campus Mobility Disability Access Specialist at (510) 643-6473 as soon as possible. In most cases, at least three working days notice is required to re-assign an event or activity to a different (wheelchair accessible) location. Notifying the Disability Access Specialist promptly will enable the campus to make the location switch as smoothly as possible with minimum inconvenience to all persons concerned.

Bringing Barriers to Our Attention

Students or other persons with disabilities having physical difficulty accessing campus facilities or paths of travel should immediately report the problem to the Mobility Disability Access Specialist at (510) 643-6473 or online <http://access.berkeley.edu/> Students registered with Disabled Students Program may also report physical access barriers to their DSP Specialist. If the barrier constitutes an emergency afterhours, call campus emergency at (510) 642-3333.

Once properly reported, if a physical access barrier problem is not resolved within 24 hours, the Mobility Disability Access Specialist is required to inform the Assistant Provost of Academic Compliance & Disability Standards, who will gather the pertinent information and ensure that an appropriate solution is identified and implemented as quickly as possible.

Complaining If Barrier Isn't Fixed (after it's been reported)

If the person with the disability encountering the physical access barrier is not satisfied with the results achieved by reporting the barrier as described above, a complaint may be

filed with the Disability Resolution Officer, who will investigate the complaint. The Disability Resolution Officer may be reached at (510) 642-2795 or esc@berkeley.edu .

Quick Fix Fund for Physical Barriers

To ensure that processing the paperwork and identifying the appropriate campus unit to fund an access project does not unduly delay important repairs/modifications to campus buildings and facilities, the Assistant Provost of Academic Compliance & Disability Standards operates a re-charge account that can be quickly accessed to cover expenses of academic departments and other appropriate campus units.

Physical access barriers that have been properly reported and whose elimination has been identified as urgent priority, may be authorized for immediate payment from the Quick Fix Fund so that repairs/modifications can be promptly completed. As soon as possible thereafter, the Assistant Provost will initiate resolution of any issues regarding which campus entity's budget has primary responsibility for the costs and the appropriate unit will be notified/charged accordingly.

Construction Projects on Campus

In order to alert students with disabilities to construction work on campus that may present a barrier to navigation, the University has two systems (email notice and website postings) by which students may be notified of both location/duration of the construction project and alternative routes suggested to bypass the construction. Based on information provided by Capital Projects, email notices will be sent upon request to students who provide their email address for this purpose to the Mobility Disability Access Specialist. Students may also periodically check the Campus Construction Access website in the online Campus Access Guide, to view a campus map identifying the location/duration of current construction projects and a description/depiction of alternative routes.

In addition, the Physical Access Hotline at (510) 643-6473 is available to answer any specific questions that arise due to construction access interruptions. If the construction constitutes an unreasonable impediment to the student's route to his/her academic program, the Mobility Disability Access Specialist will develop a program access solution, such as reassignment of classes or alternative transportation options.

TECHNOLOGY ACCESS

Campus Commitment

The UC Electronic Communications Policy (Attachment II, Section B, paragraph 6) states that "Operators of University electronic communications resources should coordinate with campus officers responsible for implementation of the American with Disabilities Act to ensure that persons with disabilities have access to these resources." The campus E-Berkeley Policy for Online Activities further expresses the UC Berkeley campus commitment to technology access. For more information about the campus

commitment to technology access and applicable policies, see the online Campus Access Guide.

Assistive Technology Center for Students

The Disabled Students' Program Assistive Technology Center (ATC) houses a wide range of assistive technology hardware and software. The facility is primarily used by students who require the use of a variety of assistive technologies due to a disability such as blindness or other visual impairments, physical limitations, or learning disabilities. The ATC assists students in assessing, evaluating, applying and using a variety of assistive technology, computers and software that can offset the effects of a disability. For more information about the ATC, see the online Campus Access Guide.

TRANSPORTATION ON CAMPUS

Shuttle System

The campus operates a comprehensive shuttle bus system, with several frequently running routes around the outside of the core campus. The “perimeter” shuttle travels in both directions the northside (Hearst Ave), the eastside (Piedmont/Gayley Road), southside (Bancroft), and the westside (downtown Berkeley BART station). For the complete shuttle schedule and routes, see the online Campus Access Guide.

Shuttle Drivers Commitment to Persons with Visual and Mobility Disabilities

When approaching a shuttle bus stop where an individual is standing who can be identified as having a visual disability due to his/her use of either a guide dog or the type of cane associated with visual disabilities, the shuttle bus driver will bring the bus to a complete stop adjacent to the waiting person with an apparent visual disability. The bus driver will identify his/her bus (route/destination) in a clearly audible voice and allow the waiting person sufficient time to respond to the driver’s inquiry (and to board if desired).

When an individual with an apparent visual disability is boarding, the shuttle bus driver will ask if s/he would like the driver to announce out loud any particular stop(s) on the route (and then implement any request). Similarly, if at any time during the route a rider with an apparent visual disability asks a shuttle bus driver to be informed when the shuttle bus has reached a particular destination, the driver will comply with the request.

In order to ensure that persons who use wheelchairs have equal access to the campus shuttle bus system, each day before starting a daily shuttle bus route, the shuttle bus driver will take the wheelchair lift through at least one complete cycle (of extending the steps until the steps become a ramp designed to allow persons in wheelchairs to board and of then retracting the ramp until the ramp again becomes steps). If a shuttle bus driver finds a wheelchair lift is not properly operating, the driver will inform his/her supervisor and ensure that the wheelchair lift is fixed before beginning the day’s route or use an alternative shuttle bus whose wheelchair lift is properly functioning.

Note: wheelchair lifts may be used by persons with mobility disabilities who have difficulty ascending/descending the shuttle steps (but do not use a wheelchair). Persons being lifted and/or lowered as they stand on the ramp will be reminded to hold on to the side rails when the ramp is in motion.

Under no circumstances is a shuttle bus driver to drive by rather than stop at a shuttle bus stop, when there is an individual in a wheelchair waiting at the bus stop. In the extremely rare circumstances when the number of passengers on a shuttle bus indicates that taking additional passengers on board would not be safe, the shuttle bus driver will stop the bus and identify him/herself and inform the individual in the wheelchair that the shuttle bus is full and the approximate time when the next bus is due. Before proceeding, the shuttle bus driver must notify the transit supervisor of the fact that there is an individual in a wheelchair waiting at the named shuttle bus stop. If the next bus is not expected/scheduled to come for more than an additional ten minutes, the transit supervisor will arrange for a supplemental vehicle to pick up the individual when possible.

NOTE: persons with disabilities wishing to report a disability-related problem in their use of the shuttle bus system should notify the campus Disability Resolution Officer at (510) 642-2795 or esc@berkeley.edu . In such instances, if the name of the campus employee involved is not known, it is helpful to note the time/date/location of the shuttle bus involved.

Loop (interior campus) Golf Cart Services

The Loop wheelchair accessible service provides core campus weekday rides for eligible faculty, staff, and students with disabilities that impair ability to navigate the campus terrain. It operates Fall and Spring semesters during classes. Rides are provided in response to a telephone request on a first come first served basis, with priority given to rides needed for an academic purpose. No registration, application, or reservation is necessary. Information about the Loop is available online at <http://loop.berkeley.edu>

Campus Cab Rides

In addition to those limited situations for which the Disabled Students Program funds the cab ride (below), individuals or departments that wish to personally contract (and pay for) a wheelchair accessible cab ride may contact the private vendor Friendly Cab Company at (510) 750-1111. In most cases, Friendly Cab Co can pickup and drop off wheelchair riders anywhere on the U.C. Berkeley central campus.

Students with disabilities that prevent their navigating the campus terrain may in some circumstances be eligible for campus cab rides at no cost provided that the Disabled Students Program has determined that such transportation is a necessary and appropriate accommodation for a visual or mobility disability, and DSP has given written authorization for the ride in advance. If the cab ride is requested to enable the student

with the mobility or visual disability to attend a class(es), generally DSP will prioritize all other equally effective alternatives in determining whether a cab ride is an appropriate accommodation for the student.

The first alternative considered is whether the person's point of origin and/or destination is at or near a campus shuttle route stop or the Loop's go cart service route. The second alternative is whether the student's class(es) may be re-located to reduce the traveling distance. Other alternatives may be considered depending on the circumstances of the situation. Please note that cab service does not substitute for an individual's personal responsibility for navigation of accessible slopes and pathways, which may require use of a wheelchair or personal scooter (student use of a personal scooter on campus may require authorization from the Disabled Students Program).

DSP Emergency Wheelchair Accessible Cart

The Disabled Students Program operates a wheelchair accessible golf cart that may be used for on-campus emergencies, e.g., wheelchair malfunction, etc. This mode of transportation is not available to meet a student's personal transportation needs and is not available to take riders to an off-campus location. The appropriate person to contact to inquire about emergency transportation options, including the accessible golf cart, is the Mobility Disability Access Specialist at 643-6473.

Campus Commitment re Purchasing New Transport

U.C. Berkeley is committed to maximizing the wheelchair accessibility of all its transport vehicles, whenever feasible. Therefore, when purchasing or leasing transport vehicles, the campus considers the needs of persons with disabilities.

PEOPLE SUPPORT

Attendant Referral

Attendant Referral is available through the Disabled Students' Program to do the initial application, interview, and screening process. If the applicant appears to be a good candidate, the person in Attendant Referral notifies students whose hours match the candidate's hours of availability. The student then sets up an interview with the applicant. The hiring student makes the final decision after a two week trial period during which either party can excuse themselves at any time (the "no fault guarantee").

Generally, attendants, especially if they are open to personal care, can find one to twenty hours of work per week. Physical requirements for personal care entail the ability to transfer the student from the bed to their chair and vice versa. While techniques and mechanical devices enhance this ability, physical attributes of the attendant and student are part of the matching process. For more information or to set up an interview, call (510) 642-8765.

Student Learning Center

Located at the Golden Bear Center, the Student Learning Center (SLC) supports the campus' diverse undergraduate community through a broad array of student-based services, including drop-in tutoring, study groups, adjunct courses, in math and science, as well as statistics, economics, study strategies, business administration, writing and composition, and the social sciences.

Library Services for Users w/Disabilities

The Library at UC Berkeley provides special assistance to users with disabilities to facilitate their use of the Library and collections. For further information about library services for persons with disabilities, phone (510) 643-0913.

If a library patron has a disability that limits independent use of a campus library, for each of the many libraries on campus there is a contact person to assist persons with disabilities. See the online Campus Access Guide for a list of Library Contacts for Disabled Users and a description of services available. If the library unit is busy or the assistance needed will take some time, a library staff member may ask the library patron to return later.

Service priority is given to UC Berkeley students, faculty and staff. A UC Berkeley student, faculty, or staff member with a physical disability may be eligible to obtain a proxy borrower card for a specified friend or attendant to borrow library materials for the UC student, faculty, or staff member. Apply at the Privileges Desk (Doe Library, floor 1) or call (510) 642-6647. Send reference, research, and "how to" questions to the reference staff via email (see the online Campus Access Guide).

Wheelchair Repair

For the convenience of students who own wheelchairs, a list of local wheelchair repair vendors (not affiliated with or recommended by, UC Berkeley) is available in the online Campus Access Guide. If a wheelchair breaks down while on campus, and immediate assistance is needed in solving transportation needs, call the Physical Access Hotline at (510) 643-6473.

FINANCIAL SUPPORT

Auxiliary Services Grants

The Disabled Students' Program (DSP) has received special funding from which it is authorized to pay for some non-mandated auxiliary aids and services to support students with disabilities in their Individual Academic Research and Study (IARS).

Application Process: To apply for these funds, a student should simply submit a request to his/her DSP specialist. The request should include a description of the required work to be performed and how the work is related to the completion of an academic

assignment or research project. Additional documentation may be required. Decisions on funding typically will be made within two weeks.

Eligibility: Applicants must be eligible for services from DSP, and DSP staff must recommend the auxiliary aid or service as an appropriate accommodation for the student's disability.

Funding: These auxiliary IARS services are not mandated (e.g., required by law) and DSP has limited funds for this purpose. As a result, DSP may not be able to meet all of a student's individual academic research and study needs, and in some cases DSP may approve a different, but equally effective, accommodation than the one requested. The number of hours of auxiliary aid and/or service available to the student for the semester will be determined in advance, with the understanding that in unexpected circumstances the student may request additional hours during the semester to be approved by DSP at its discretion.

Criteria: DSP will allocate these funds to serve those students with the greatest need and those whose academic research and study are most directly related to completing required courses and achieving a degree (undergraduate or graduate).

Grants/Scholarships

Students are often concerned about finances. Having a disability can produce even more financial burdens: part-time employment isn't always an option, and often there are a number of extra disability-related expenses.

The Disabled Students Program maintains a website listing scholarships and grants, many of which are only open to students with disabilities. Student Activities and Services, and specific programs such as Academic Student Development and the Women's Center are also good resources for information on grants. Graduate students can research scholarship possibilities in books and binders located at the Graduate Division on the third floor of Sproul Hall.

Note: there is no separate Financial Aid designated exclusively for disabled students. Student Financial Aid is offered to students, disabled or not, who may qualify by showing that their income, resources, and in some cases, parents' income and resources, are not adequate to meet the cost of the student's education.

ANIMALS AS ACCOMMODATIONS

In General

Service animals are animals that are individually trained to perform tasks for people with disabilities- such as guiding people who are blind, alerting people who are deaf, pulling wheelchairs, alerting and protecting a person who is having a seizure, or performing other special tasks. Service animals are working animals, not pets. In addition to Service

Animals, some individuals with disabilities request permission to be accompanied by a Therapy Animal, also known as "emotional support animal" or "comfort animal" whose companionship may have been prescribed by a mental health practitioner.

A request for an animal as an accommodation in the workplace or the classroom involves balancing many more factors than when the request for an animal as an accommodation is limited to the personal campus living space of the student with the disability. Students seeking to bring an animal on campus as an accommodation should register with the Disabled Students Program, which will make a determination on a case-by-case basis as to whether the animal is an appropriate accommodation to the student's disability.

University Housing

The federal Fair Housing Act (FHA), which applies to University housing, includes both Service Animals and Therapy Animals in the term Assistive Animals, defined in FHA implementing regulations as animals that serve as a reasonable accommodation for persons with disabilities by assisting those individuals in some identifiable way by making it possible for them to make more effective use of their housing.

Available in the online Campus Access Guide, the campus Housing Policy, titled Procedure for Requesting an Exception to the Residential Pet Policy for a Service Animal, includes four components:

1. The Request - this is the section in which the student must provide verification of the disability, of the related need for the animal as an accommodation for the disability and that the animal is an effective and beneficial service or therapy to meet that need.
2. The Guidelines for Maintaining a Service Animal within the Residential Community - in this section, the University stipulates requirements for the owner and standards of cleanliness and behavior for the animal that are appropriate for dense housing facilities.
3. Roommate/Suitemate Agreement
4. Service Animal Registration Form.

City of Berkeley

Although city codes are not applicable on campus, its helpful when in town to know that the City of Berkeley Service Animal policy requires public establishments (e.g., parks, stores, theatres, restaurants, etc.) to admit a service animal that is assisting a person with a disability.

PARKING FOR PERSONS WITH DISABILITIES

Obtaining a Disability Placard/License

Persons with temporary or long-term disabilities who do not already have a state-issued disability placard/license plate may submit an application to the State Department of Motor Vehicles (DMV). Parking & Transportation may periodically verify with the

Department of Motor Vehicle the current status of the state issued disabled parking placard/license and may also check to determine whether the name of the applicant for the campus parking permit is the same as the name to whom the state issued the state disabled parking placard (each one is uniquely numbered).

The State DMV office issues temporary red disability placards that the campus honors, and students may be eligible for a two week temporary DP placard from the Tang Center (University Health Services), which must be displayed in the vehicle in a manner so that the date of expiration is visible.

Campus Permit Required (No Exceptions!)

Persons with disabilities must obtain a campus parking permit in order to park in a blue disabled parking (DP) space on campus. A vehicle parked in a campus blue disabled parking space is subject to citation and fines if displaying only a state issued disabled parking placard/license, but no campus permit. Persons with disabilities who already have a state-issued disability placard/license plate will generally use the same process to obtain a permit to park on campus as all other members of the Cal community. They will purchase a regular campus parking permit based on their category of campus permit eligibility (student or faculty-staff), or may purchase a one day visitor's campus permit. Faculty, staff, and students may apply for a campus parking permit online, see online Campus Access Guide.

Campus Parking Permit Fee (for Students Only)

When the Disabled Students Program (DSP) determines that parking is a necessary, reasonable accommodation for a student in order to access the U.C. Berkeley academic curriculum, a campus parking permit may be provided by the Disabled Students Program (DSP) at no cost to the student provided that s/he is officially registered as a student at U.C. Berkeley and campus parking is listed in the student's DSP Letter of Accommodation.

A student's DSP specialist will consider the student's request for a campus parking permit as a necessary, reasonable accommodation pursuant to the following criteria:

1. In general, travel to/from campus is a student's personal responsibility. Thus, students whose disability necessitates travel to/from campus via a personally owned vehicle are not ordinarily eligible (based solely on to/from campus travel needs) for a waiver of the campus parking permit fee.
2. Eligibility for waiver of the campus parking permit fee is limited to currently registered students needing a disabled parking space to access the U.C. Berkeley academic curriculum, rather than extra-curricular activities.
3. Other alternative solutions will be considered first, such as the viability of using the campus shuttle bus, Loop golf cart service, or other transportation options, and/or re-assignment of the course or activity to a more convenient location on campus.

4. In the event that parking is determined to be a necessary, reasonable accommodation in order to access the U.C. Berkeley academic curriculum, the campus parking permit issued (without cost) to the student will be limited to the specific days and times for which the accommodation is necessary and reasonable, as set forth in the student's Letter of Accommodation.

Where to Park

Vehicles displaying both a permit and disability placard/license plate are authorized to park in a campus blue DP disabled parking space or (if no blue DP space is open) to park in the nearest available campus parking space that is not restricted for use. In other words, all parking spaces in all campus lots (assigned to any type of permit holder) are available for parking a vehicle provided it displays both a disability placard/license and a current campus permit (of any permit type), except that the vehicle must comply with the terms of any posted notice of restricted use for that particular parking space. For example, some parking spaces are restricted for use (as indicated by a posted sign or ground instructions) to a particular individual or license plate holder, to a specific category of vehicles (academic department or campus unit such as Physical Plant service vehicles), to a certain type of use (loading/unloading), or to a limited period of time). Any vehicle (including one belonging to a person with a disability) parked in a parking space restricted for use is subject to a parking citation for failure to comply with the restriction.

What is a "blue" space? Campus parking spaces reserved for persons with disabilities are called "blue spaces" and most, but not all, "blue spaces" meet access codes requirements. For example, due to the hilly terrain on which the campus sits, not all "blue" parking spaces are sufficiently level (or wide) to meet the needs of all persons with disabilities. To assist persons with the disability finding an appropriate DP parking space, a description of the specific measurement and slope of campus DP spaces is available, see the online Campus Access Guide. In addition, hardcopy maps of DP parking spaces are available from Parking & Transportation Services Center and at the West Gate and East Gate kiosks.

It doesn't seem like there are "enough" DP parking spaces! Because the campus places a high priority on ensuring that persons with mobility disabilities are able to park as close as possible to their destination, the campus actually reserves significantly more parking spaces for persons with disabilities than is required by law. Unfortunately, the campus has limited areas available for parking of any kind, and some areas are more impacted by high population density than others. However, remember that vehicles displaying a disability placard (and campus permit) are not limited to parking in blue parking spaces, but may park in any vacant campus parking space, with a few exceptions (see above). Finally, when it's not possible to park immediately adjacent to the campus destination, a variety of transportation options are available to take drivers with disabilities from their parked car to their campus destination.

Parking Citations

Vehicles parking in campus blue DP parking spaces without both a campus permit and display of a valid state/campus-issued disability placard/license plate are subject to citation for a parking violation. Similarly, those parking in a campus parking space not authorized by their campus parking permit (because no blue DP parking space was available) will also be subject to a parking citation, unless the vehicle displays both a valid state/campus-issued disability placard/license and a current campus permit (of the type for which the driver is eligible, e.g., student, faculty/staff). Finally, failure to comply with the terms of a parking space's posted notice of restricted use subjects a vehicle to citation, even if both a campus permit and state-issued disability placard/license are displayed.

Parking for Personal Attendants

Nondisabled personal attendants who serve persons with disabilities may park in a "blue" disabled parking space only if they are driving a vehicle in which the person with the disability is a passenger, and the vehicle they are driving has on display a campus permit and a disability placard belonging to the person with the disability.

One Day Visitor Parking Permit

Persons with disabilities who have current state issued disabled parking placards/licenses and who need to park on campus on an occasional basis, may park in a campus blue disabled parking space provided that they display a one day campus permit (available at the standard price from campus parking permit vending dispensers) along with their state issued disabled placard/license.

It is strongly recommended that visitors with a disability arriving on campus for an activity that is especially time sensitive allow at least 45 minutes for parking. In highly unusual circumstances (e.g., one time guest lecturers, presenters, etc.), special parking arrangements may be available by contacting the campus Disability Resolution Officer a minimum of three working days in advance of the event (in general special arrangements are not available to audience members of events).

Parking Spaces Dedicated to an Individual

On rare occasions, departments may request that a particular parking space be dedicated to the exclusive use of a named faculty or staff with a disability. Occasionally a disabled student will request a dedicated parking space. Even when a request for a dedicated parking space from a faculty, staff, or student with a disability is granted, the individual's vehicle must still display a valid campus permit and usually the parking space will be dedicated to the individual's exclusive use for only a limited number of hours on certain days.

The Disability Resolution Officer reviews requests for a dedicated parking space to determine whether the needs of the person with a disability can be met within the existing transportation/parking system:

1. Determine whether the person's destination is on the campus shuttle bus route stops. If so, the person with the disability will be instructed to park in a parking lot near a shuttle stop where there is ample Disabled Parking (e.g., Lower Hearst), and asked to use the campus shuttle to reach their destination.
2. If the person's destination is not sufficiently near a shuttle bus stop or Loop golf cart services, alternative options may be explored, such as cab/van service or, when feasible, relocation of the event/classroom/workplace.
3. If alternative options are not feasible, an additional (non-dedicated) blue disabled parking space may be created in proximity to the destination. A trial period will ensue to ascertain if this additional "blue" parking space solves the parking needs of the person with a disability.
4. If adding a new non-dedicated "blue" disabled parking space does not solve the person's parking needs (e.g., the additional DP parking space is frequently occupied when person needs to park), a disabled parking space may be dedicated for the exclusive use of the person with a disability by posting a sign with license plate number(s), limiting use of the "blue" disabled parking space exclusively to the person with the disability during the necessary hours.

EVACUATION

Berkeley Emergency Plan (BEP)

The campus Building Emergency Plan (BEP) assists Building Coordinators in developing a building emergency plan for their individual building.

Appendix B of the BEP contains the Berkeley Evacuation Policy for People with Disabilities. The Evacuation Policy for people with disabilities is posted on the website of both the Office of Emergency Preparedness (OEP) and the Office of Environment, Health & Safety (EHS). This evacuation policy states that "A buddy system, where people with disabilities arrange for volunteers (co-workers/neighbors) to alert them and assist them in an emergency, is a good method." However, the BEP cautions to "Attempt a rescue evacuation **ONLY** if you have had rescue training or the person is in immediate danger and cannot wait for professional assistance." The guidelines wisely remind the reader to "Always ask someone with a disability how you can help **BEFORE** attempting any rescue technique or giving assistance. Ask how s/he can best be assisted or moved, and whether there are any special considerations or items that need to come with the person."

Finally, the guidelines focus on some suggestions for assisting individuals with each of several different types of disabilities. For example, when assisting persons with mobility

disabilities, the guidelines note that if such individuals cannot exit (e.g., due to inability to navigate stairs), then the individual should move to a safer areas (e.g, Designated Waiting Area or DWA), and notify police or fire personnel immediately about any people remaining in the building and their locations. Thereafter, emergency responders such as police or fire personnel will decide whether people with disabilities are “safe where they are and will evacuate them as necessary. The Fire Department may determine that it is safe to override the rule against using elevators. If people are in immediate danger and cannot be moved to a safer area to wait for assistance, it may be necessary to evacuate them using an evacuation chair or a carry technique.” The BEP makes clear that “Evacuating a disabled or injured person yourself is the last resort. Consider your options and the risks or injuring yourself and others in an evacuation attempt. Do not make an emergency situation worse... Some people have conditions that can be aggravated or triggered if they are moved incorrectly.”

The BEP Appendix B Evacuation guidelines state that building “Occupants should be invited to volunteer ahead of time to assist disabled people in an emergency. If a volunteer is not available, designate someone to assist who is willing to accept the responsibility. Volunteers should obtain evacuation training for certain types of lifting techniques through the Disabled Students Program (DSP)”. Note: DSP staff do not directly train in the use of such techniques but maintain a list of resources where such training may be obtained. With respect to technique, the guidelines caution that “Proper lifting techniques (e.g., bending the knees, keeping the back straight, holding the person close before lifting, and using leg muscles to lift) should be used to avoid injury to rescuers’ backs. Ask permission of the evacuee if an evacuation chair or similar device is being considered as an aid in the evacuation. When using such devices, make sure the person is secured properly. Be careful on stairs and rest at landings if necessary. Certain lifts may need to be modified depending on the person’s disabilities.” The BEP observes that “Two or more trained volunteers, if available, should conduct the evacuation.” The guidelines note that wheelchairs should be evacuated if possible.

The Appendix B guidelines conclude by emphasizing that “Everyone needs to take responsibility for preparing for emergencies. People with disabilities should consider what they would do and whether they need to take additional steps to prepare.” To assist persons with disabilities in preparing for emergencies, Appendix C of the BEP provides guidelines, encourages persons with disabilities to “become familiar with alternate evacuation routes in buildings you use frequently” and to learn where the safest areas in the building are (e.g., DWAs). There are special questions designed to help individuals who use wheelchairs in providing information to others that will assist in assuring their safe evacuation during an emergency. In addition, the Disabled Students Program makes individualized safety consultations available through the Mobility Disability Access Specialist.

Designated Waiting Areas (DWAs) and Evacuation Consultations

A Designated Waiting Area (DWA) is a location on a building floor which has been identified as the location where anyone in need of assistance in order to evacuate the floor, can wait for an emergency responder to arrive and assist. By identifying a DWA prior to when an emergency occurs, both the emergency responder and the individual (in need of assistance) know where to meet. The campus has reviewed each building in the core campus and has identified a Designated Waiting Area (DWA) on almost every floor of each building.

The location of the DWAs are usually posted at several locations on each floor in the building, e.g., adjacent to elevators, stairwells (especially when serving as fire exits), etc. To facilitate emergency responder access, most Designated Waiting Areas are in stairwell landings or nearby. A hand-held copy of floor plans showing DWAs for particular floors in specified buildings are available from the Mobility Disability Access Specialist at (510) 643-6473. The Access Specialist will review and distribute pertinent floor plans to those students with disabilities who have requested an evacuation consultation, which is designed to maximize safe evacuation from rooms in buildings where the student spends time.

For any student with a disability which would impair ability to safely evacuate the building, Disability Access Services offers students with disabilities at no cost a portable cell phone (accompanied by 20 minute card) to be used on campus for emergency purposes only. However, most students prefer to rely upon their own personal cell phone for this purpose, in which case students should make sure that with respect to those buildings which they often occupy, they have checked to determine whether their personal cell phone successfully operates in the DWA on pertinent floors. Note: DWA's have been intentionally located where most commonly used cell phone systems get reception.

Because cell phones rely on local towers, when calling from a cell phone the most effective phone number to call when experiencing a life-threatening emergency on campus is (510) 643-3333. It is strongly recommended that students program this number into their cell phone so it can be quickly dialed. When calling from a campus landline phone or public phone, the standard "911" number may be used.

APPENDIX A

Campus Access Building Interiors (listed by Building)

How to use this guide:

Below is a list of the usable access features within the core campus for those buildings that contain student programs. In some buildings, data was not available with respect to the telephones and drinking fountains, and/or the building does not have any accessible such features.

Parking is listed in order of its proximity to the accessible entrance of the building, taking into account any characteristics of the path of travel between the parking spaces and building that might impede travel. All parking areas listed are within 500 feet of building.

Entrances include doors with automatic openers, and usable access doors whose measurements and door pressure accommodate entry by a wheelchair user.

Restrooms refer to restrooms with stalls usable for side transfer, unless noted as a front transfer only stall. In general, the first few floors of a building have the most accessible restrooms.

Bancroft 2111

Parking: 1) Banway Lot 2) City of Berkeley street parking (Note: On street parking is within 100 feet of a usable entrance).

Entrances: There are two entrances in the front and one of them has an automatic door opener that makes it usable.

Restrooms: The restrooms on the second and third levels are usable.

Barker Hall

Parking: 1) Northwest Parking Facility 2) Tolman Breezeway 3) Mulford Lot.

Entrances: The main two entrances to Barker are both Automatic. An elevator will allow access from the parking garage.

Restrooms: Ground, first, fourth, fifth and sixth floors all have usable restrooms.

Barrows Hall

Parking: 1) Northeast Barrows lot 2) Barrow Lane 3) Sproul Lot.

Entrances: Four Automatic entrances located on the Ground floor. Three are located on East and West corners of the building, while the fourth is accessed via a ramp on the north side courtyard.

Restrooms: There are usable restrooms on the basement, first and second floors.

Bechtel Engineering

Parking: 1) One space is located on the Northeast of the building 2) Hearst Mining Circle 3) Sather Lot

Entrances: The main entrance on the level one enters at grade but does not provide an automatic opener. The level 2 south entrance does provide an opener.

Restrooms: Usable restrooms are located on the level one and level two.

Birge Hall

Parking: 1) South Rd. and 2) Sather Lot 3) Campanile Way

Entrances: The north ground floor entrance located in the breezeway between LeConte has an automatic door. One can access Birge via LeConte Hall from the first and second floors walkways.

Restrooms: There is a side-transfer stall in the men's restroom on the ground floor, and the ground floor one of two single-user restrooms (women's rooms) is usable.

Telephones: A usable telephone is located on the ground floor opposite the men's room.

Drinking Fountains: One usable drinking fountain is on the ground floor near the women's restrooms.

Boalt Hall (Law School)

Parking: 1) Boalt Garage 2) Boalt Lot 3) City of Berkeley street parking (Note: On street parking is within 100 feet of a usable entrance).

Entrances: The basement floor on the west side of the building has an automatic door. The first floor entrance located in the main courtyard facing south on Bancroft Ave. is automatic. There is also a usable entrance connecting the buildings the parking garage.

Restrooms: Usable restrooms are located on first floor.

Telephones: Usable telephones are located on the first floor.

Drinking Fountains: Usable fountains are located on each floor up to the fourth.

Botanical Gardens

Parking: 1) Botanical Garden Lot

Entrances: Entry to the gardens is usable and at grade. The ticket kiosk has a compliant counter height.

Restrooms: Two usable restrooms with side transfer capabilities are next to gift shop.

Campbell Hall

Parking: 1) Hearst Mining Circle 2) Sather Lot 3) South Rd.

Entrances: The main entrance facing north on the first floor has an automatic door.

Restrooms: There are two side-transfer stalls in the restrooms on the second floor.

Telephones: There is one usable telephone located on the first floor.

Cesar Chavez

Parking: 1) MLK Student Union Garage 2) Sproul Lot

Entrances: There is an Automatic door on the basement level from MLK Student Union Garage. An automatic opener is provided on the basement level. The main entrance from Lower Sproul Plaza on level one provides an Automatic door that uses motion sensors on the interior side. The exterior entrance to Cal Photo ID Services also provides an automatic opener. An interior entrance and an exterior entrance to the Students Center on level two provide automatic openers. The door to the restroom within the DSP also provides an automatic opener.

Restrooms: There are Three multiple user restrooms on level two that provide stalls with room for side transfer: two on the west side and one in the Golden Bear Café. One usable single user restroom is also provided in the Golden Bear Café, as well as in the Student Center.

Telephones: One telephone on level two is usable, but does not provide volume control or TDD equipment.

Drinking Fountains: One drinking fountain on level one does provide adequate knee space. One drinking fountain in the Student Center on level two is usable.

Cory Hall

Parking: 1) Hearst Mining Circle 2) Etcheverry West Rd. 3) City of Berkeley street parking (Note: on street parking is within 100 feet of the usable entrance).

Entrances: The automatic entries are located on the SW side of the first floor and the NW side of the second floor.

Restrooms: Restrooms with side transfer stalls are located on the first and fifth floors.

Telephones: There is a public telephone at a usable height on the first floor.

Drinking Fountains: The most usable drinking fountains in the building are on the first floor and the fifth floor.

Doe Library

Parking: 1) SE Doe library entrance 2) South Rd. 3) Sather Lot

Entrances: A usable entry is located on the north, but with no automatic opener. An automatic opener is present at the main south side entrance. The interior door to the Newspaper/Periodicals Room also provides an automatic opener. The exterior entrance to the Bancroft Library is usable via a staircase only. The usable entrance is located inside Doe, in the rear of Bancroft Library. There is a call button at this door to summon the assistance of an attendant. The usable interior entrance to Inter-Library Services also requires the assistance of an attendant.

Restrooms: Level one restrooms provide stalls with side transfer stalls. Level two provides stalls with grab bars and room for side transfer. Each level of the Gardner Stacks (B, C, and D) provides two multiple user restrooms with stalls with grab bars and space for side transfer capabilities.

Telephones: A telephone on the level one is usable, but does not provide TDD equipment or volume control. Three telephones in the Stacks areas on levels B, C and D are usable, but do not provide TDD or volume control.

Drinking Fountains: Three drinking fountains in the Stacks areas on levels B, C and D are usable.

Dwinelle Hall

Parking: 1) Dwinelle Annex Lot 2) Dwinelle Lot 3) Sproul Lot 4) Frank Schesslinger Lot

Entrances: Usable entries with automatic doors are located on the north side of the building on level B and the east side of the building on level D. Other entrances not requiring stairs are located in the office wing on the east side of level C (not marked as an usable entry). In the classroom wing on the east side of level C (door is not adjacent to a level surface), and the west side of level B (entrance to the Durham Theatre, does not have an automatic door) usable entries are provided.

Restrooms: There are a set of recently remodeled restrooms on the E floor of classroom wing. Both restrooms provide side transfer stalls.

Etcheverry Hall

Parking: 1) Etcheverry Way West 2) City of Berkeley street parking (Note: on street city parking is within 100 feet of the usable entrance)

Entrances: There are two entrances to the main level (level three) on the east side of the building usable from the sidewalk via staircase only. The wheelchair usable entrance is on the south side and leads to level two. This entrance provides an automatic opener, and is usable from Hearst Avenue.

Restrooms: Two multiple user restrooms on level three provide stalls with grab bars and space for side transfer. Multiple user restrooms on all other levels are not usable.

Telephones: One public telephone and one campus phone are located on level three. The public telephone is usable via side approach, but does not provide TDD or volume control.

Drinking Fountains: One fountain on level three is usable.

Evans Hall

Parking: 1) Hearst Mining Circle 2) single space NE corner of building 3) Sather Lot

Entrances: There is a usable entrance on the east side of the building on level one that provides an automatic opener. The north side entrance to level one does not provide openers. Of the two entrances to the ground level on the west side of the building, one is usable via exterior ramp and provides an automatic opener; the other is located at the top of an exterior staircase. An additional automatic door is located on the second level near the north elevators.

Restrooms: Two multiple user restrooms on the ground level that have been recently remodeled provide one usable side transfer stall and front transfer stall in each. The men's restroom on the ninth level provides a stall with grab bars and space for side transfer. *Location:* Ground Level: At south end of building, behind the three elevators. Ninth Level: At South end of building, behind the 3 elevators.

GP&B Teaching Building

Parking: 1) Northwest Parking Facility below GP&B 2) Mulford Lot 3) Tolman Breezeway

Entrances: The first floor has four separate buildings that contain classrooms. The doors to the classrooms are usable but do not automatic openers.

Restrooms: Usable restrooms are located on the first floor.

Gianinni Hall

Parking: 1) Wellman Courtyard 2) Tolman Breezeway 3) Wickson Rd.

Entrances: There are two exterior ramps on the west side of the building. The SW ramp to the basement level leads to an entrance with an automatic opener and push plates.

Restrooms: The men's restroom on the second level has one stall with side and rear grab bars and side transfer capabilities.

Telephones: There is one public telephone in the building, and it does not provide volume control or TDD capabilities. *Location:* Near the NW corner entrance.

Drinking Fountains: The drinking fountains in the basement and on the first level are not positioned in alcoves nor do they provide wing walls or textured surface. The fountain in the basement requires an adjustment in stream level as well.

Gilman Hall

Parking: 1) Hearst Mining Circle 2) South Rd. 3) Sather Lot

Building Entrances: The main entrance to Gilman Hall is on the west side of the building, located at the top of an exterior stairway. Two additional entrances are located on the east side. All of these entrances lead to the first level, and none provides an automatic opener. An exterior walkway on the second level connects Gilman Hall to Tan Hall. This exterior entrance provides an automatic opener and push plates.

Restrooms: Both multiple user restrooms on the basement level provide stalls with room grab bars and space for side transfer. The multiple user restroom on the first floor also provides a stall with grab bars.

Haas Pavilion

Parking: 1) Frank Schlessinger Lot 2) Dwinelle Lot 3) MLK Student Union Garage

Entrances: There are two exterior entrances to the basement level on the north side, and a main entrance on the east side. The main east facing entrance is usable by both ramp and stairways. None of the entrances provides automatic openers.

Restrooms: All multiple user restrooms on the first, second and third levels provide stalls with grab bars and space for side transfer. Additional front transfer stalls are provided when necessary.

First level: two at North east corner of basket ball court, one at northwest corner of court, two to the west of the court, one more at the south west corner of court.

Second level: one near northwest corner of building, one near southwest corner of building, two near southeast corner of building.

Third level: Three at north end, three more at south end of building.

Telephones: Side approach is possible at all public telephones inside the building. These telephones provide volume controls and data-ports.

Drinking Fountains: All drinking fountains require minor adjustments to knee space, bubbler height and water stream direction in order to be completely usable.

Haviland Hall*

Parking: 1) Haviland Lot 2) Wickson Rd. 3) Wellman Courtyard

Entrances: There is a usable entrance on the north side of building. Access is gained by navigating down to the basement level. The entrance has an automatic opener with push plates.

Hearst Gym

Parking: 1) Bancroft Parking Structure 2) Kroeber Lot 3) NE Barrows lot

Entrances: The entrance at the east side is signed as usable, but this it does not provide an automatic opener.

Restrooms: Men's room on the ground floor is equipped with a side transfer stall. None of the women's restrooms in the building provides side transfer capabilities.

Hertz Hall

Parking: 1) Faculty Club Lane 2) College / Minor Lot 3) Kroeber Lot

Entrances: Exterior door on the west side ground level has an automatic opener activated by two push plates.

Restrooms: There are four multiple user restrooms and one single user restroom on the ground level. Two of the multiple user restrooms next to auditorium do provide enough space in a stall for side transfer capabilities.

Drinking Fountains: There are five usable fountains in the building. Two are in the main lobby/entrance, to the left and right. Two more along west side of building. One located near northwest corner of building.

Hesse Hall

Parking: 1) Hesse Hall Lot / Soule Rd. 2) Haviland Lot

Entrances: One entrance (to level one) on the north side enters at grade. None of the entrances provides an automatic opener.

Hilgard Hall

Parking: 1) Wellman Courtyard 2) Tolman Breezeway 3) Wickson Rd 4) West Circle

Entrances: The usable entrance is located on the east side at the bottom of a steep exterior ramp. This entrance has an automatic opener.

Restrooms: Multiple user restrooms are located on both the basement and the third level, but none provides stalls with grab bars. *Specific Locations* : Basement Level: left from center east entrance, and Third Level: Center south of building

I-House

Parking: 1) I-house lot in front 2) Boalt Garage 3) City of Berkeley street parking (Note: on street parking is within 100 feet of a usable entrance).

Entrances: There are two entrances to the building, one of which is only usable by an exterior staircase. Another front entrance is usable via an exterior ramp.

Restrooms: The two common bathrooms have side transfer stalls that are usable on the first floor.

Drinking Fountains: There is one usable drinking fountain on the first floor, located near the usable restrooms.

King Union

Parking: 1) MLK Student Union Garage 2) Sproul Lot 3) Barrow Lane

Entrances: There are usable entrances on the second floor accessed via a ramp from Sproul plaza. There are usable entrances on first floor and basement floor that opens to MLK Student Union Garage.

Restrooms: There are usable restrooms on the second floor and third floor that provide side transfer stalls.

Koshland Hall

Parking: 1) Northwest Parking Facility 2) Mulford Lot 3) Tolman Breezeway

Entrances: Building can be entered on the lower level from the Northwest Parking Facility. There is a usable entrance on the south side of the entry level, 50 feet from the elevators and the main staircase.

Restrooms: Restrooms with side transfer stalls are located on the lower level near the center of the building.

Drinking Fountains: The only drinking fountain in program areas is a drinking fountain on the lower level. It is compliant except for the bubbler height.

Kroeber Hall

Parking: 1) Kroeber Lot 2) Bancroft Lot 3) City of Berkeley street parking (Note: on street parking is within 100 feet of a usable entrance).

Entrances: The south facing entrance to Bancroft Ave. has an automatic opener and push plates. This entry located on the ground floor is the closest available usable entrance to the museum.

Restrooms: There is a set of usable restrooms on the first floor with side- transfer stall capabilities.

Latimer Hall

Parking: 1) Hearst Mining Circle 2) South Dr.3) Sather Lot

Entrances: The breezeway entrance to the building has usable entrances on both the north and south side of the facility.

Restrooms: There is a set of usable restrooms on the ground floor with side-transfer stall capabilities.

LeConte / LeConte Annex

Parking: 1) Sather Lot 2) Hearst Mining Circle 3) South Dr.

Entrances: The wheelchair usable entrance is located in the breezeway on the west side between LeConte Annex and Birge Hall. This entrance leads to the basement level, and provides an automatic opener.

Restrooms: Multiple user restrooms on the basement level and level one provide stalls with grab bars and space for side transfer with adjustments to stall partitions. Restrooms on levels 2 and 3 are not usable.

Telephones: There are two public telephones: one on the ground level and one on level one. Neither telephone provides a volume control or TDD, but both are usable from the side.

Drinking Fountains: Usable drinking fountains on the basement level and level one require only an adjustment to water stream direction.

Lewis Hall

Parking: 1) Hearst Mining Circle 2) South Dr. 3) Sather Lot

Entrances: There are two entrances to the ground level at grade on the west side of the building, one of which provides an automatic opener.

Restrooms: Two multiple user restrooms on the ground level provide front-transfer stalls. Two multiple restrooms on level one and level two provide side transfer stalls.

Life Sciences Addition

Parking: 1) West Circle 2) Dwinelle Lot 3) Frank Schlessinger Lot

Building Entrance: An accessible entrance is noted on the north side. In addition, the south is accessible by taking an exterior elevator to the first floor.

Restrooms: There are no accessible restrooms; each required the addition of accessible signage and correction of various barriers. Women's restrooms contain sanitary napkin dispensers that protrude into accessible space.

McCone Hall

Parking: 1) Hesse Hall Lot / Soule Rd. 2) Haviland Lot 3) Hearst Mining Circle

Entrances: There are three entrances to McCone Hall. The south side ground level entrance is usable via exterior ramp, but does not provide an automatic opener. The west side level one entrance does provide an automatic opener, and enters at grade.

Restrooms: There are usable restroom facilities for both women and men on levels 1-5. There are no restrooms on the ground level. *Locations:* First level is directly south of center stairs, the other levels are directly north of south stairs.

Telephones: A public telephone on the ground level is usable via side approach, but does not provide volume control or TDD equipment.

Drinking Fountains: Drinking fountains on levels one and four are usable.

McLaughlin Hall

Parking: 1) Hesse Hall Lot / Soule Rd. 2) Haviland Lot

Entrances: The building is only usable through the adjacent O'Brien Breezeway entrance, which provides an automatic opener and leads to level two of McLaughlin Hall.

Restrooms: Both the men's and the women's restrooms on the first level provide stalls with grab bars and side transfer capabilities.

Moffitt Library

Parking: 1) Campanile Rd. 2) Haviland Lot 3) Wickson Rd.

Entrances: The main entrance (also the only exterior entrance) is located on level three on the south side of the building. The sets of double doors lead to the main Moffitt security check-in area, to the Free Speech Movement Café, and to a corridor connected to the portion of the building that houses classroom. One of these doors provides an automatic opener and push plates.

Restrooms: Two single user restrooms on level three are usable with room for side transfer. Two multiple user restrooms on level 2, one on level 3, and two on level 4 provide stalls with grab bars, but are available for front transfer only.

Drinking Fountains: One drinking fountain on level three is usable.

Telephones: Public telephones on level two and three are usable, but do not provide volume control or TDD equipment. *Location:* Level two: southeast of center stair case / Level three: south of center stair case

Morgan Hall

Parking: 1) Northwest Parking Facility 2) Mulford Lot 3) Tolman Breezeway 4) Wellman Courtyard

Building Entrances: The building has four entrances: Three are located on the first floor, and one is located on the ground floor. Two entrances on the first floor did not meet minimum width requirements. All entrances are double doors that open at grade. No automatic door openers were observed

Restrooms: Of four observed restrooms, two men's and two women's, one side transfer stall was observed. This stall is located on the ground floor in the women's restroom.

Moses Hall

Parking: 1) South Dr. 2) Northeast Barrows Lot 3) Sather Lot

Entrances: There is a usable entrance located on the east side of the first floor.

Restrooms: The only usable restrooms are on the first floor. *Location:* First Floor: one across the hall from the center staircase, another further west down hall

Drinking Fountains: There is a usable drinking fountain in the corridor of the first floor. *Location:* First Floor: Across the hall from the center stairs

Telephones: There is a telephone right outside the entrance on the first floor, but it does not have TDD equipment or volume control. *Location:* First Floor: outside east entrances

Mulford Hall

Parking: 1) Mulford Lot 2) Northwest Parking Facility 3) West Circle

Entrances: There is an automatic door at the Northwest entrance.

Restrooms: The restrooms on the basement floor have side transfer stalls. *Location:* Basement Floor: There is one at the east end of hallway running east west, another at the west end.

North Gate Hall

Parking: 1) Hesse Hall Lot / Soule Rd. 2) Haviland Lot

Entrances: For the Basement floor, there are two usable entrances. On the First floor, there are three usable entrances.

Restrooms: The only usable bathrooms are located on the east side of the basement floor by ramp and have side transfer stalls. *Location:* Basement Floor: Northeast corner of building

Drinking Fountains: One fountain in the basement that is usable.
Location: Basement Floor: Northeast corner of building

Northwest Animal Facility

Parking: 1) Northwest Parking Facility 2) Mulford Lot 3) City of Berkeley Street Parking (Note: on street parking is within 100 feet of the usable entrance).

Entrances: Public building entrances are located on the ground floor, at each end of the corridor. Both entries are accessible.

Restrooms: There are single user restrooms on both levels that are identified with the International Symbol of Accessibility and equipped with side and rear grab bars.

Drinking Fountains: There are no drinking fountains

Telephones: There is a public telephone at an accessible height in room 29-2 on the ground floor.

O'Brien Hall

Parking: 1) Hesse Hall lot / Soule Rd. 2) Haviland Lot

Entrances: The main entrance is located on the east side in the O'Brien Breezeway. This entrance provides automatic openers and push plates.

Restrooms: One multiple user restroom on the third floor and one on the fourth floor provide stalls with grab bars and space for side transfer. *Locations:* Third Floor: Southwest corner of building, and Fourth Floor: Southwest corner of building

Drinking Fountains: One drinking fountain on the third level and one on the fourth level would be usable if appropriate wing walls or textured surface was provided.

Pimentel Hall

Nearest Parking: 1) Hearst Mining Circle 2) South Hall Rd. 3) Sather Lot

Entrances: There are two entrances to the building. The main entrance that faces west is usable but does not have automatic doors. In addition, Pimentel hall is accessed via corridor that links to Latimer Hall on the basement floor.

Restrooms: The nearest usable restroom is located in Latimer hall.

Simon Hall

Parking: 1) Boalt Garage 2) Boalt Lot 3) City of Berkeley street parking (Note: on street parking is within 100 feet of the usable entrance).

Entrances: The entrance on the south end of the building has a ramp and is equipped with an automatic door.

Restrooms: The men's and women's restrooms on the second floor are located in the north end of Simon Hall. Both are single user.

Telephones: There are two telephones on the second floor next to the elevator. Neither telephone provides TDD accommodations or volume controls.

Drinking Fountains: There are two usable drinking fountains on the second floor.

Soda Hall

Parking: 1) City of Berkeley street parking 2) Hearst Mining Circle

Entrances: The main entrances are double doors with automatic openers located on the third floor and the fourth floor. Both are marked with the International Symbol of Accessibility. There are also two back doors on the third floor, two back doors on the fourth floor, and a door that connects to Etcheverry Hall from the second floor.

Restrooms: Restrooms with side transfer stalls are located on floors with program areas. *Locations:*
Second Floor: south of elevators, Third Floor: east from the center of building, and Fourth, Fifth, Sixth Floors: One to the west from center of building, another to the east for each floor. Seventh Floor: south from the center of building.

Telephones: There is a public telephone at a usable height in room 29-1 on the second floor.

Drinking Fountains: All of the drinking fountains in the building are designed to be usable.

Sproul Hall

Parking: 1) Barrow Lane 2) Sather Lot 3) MLK Student Union Garage

Entrances: The south basement entrance is usable. It is accessed via a ramp. The entrance has sliding motion detector doors.

Restrooms: There is a set of usable restrooms with side transfer capabilities on the basement floor.

Stern Hall

Parking: 1) Stern Lot

Building Entrances: The exterior entrance on level two is in the rear of the building near ramp access to the Foothill area. This entrance is located near elevator, but no automatic opener is provided. The main entrance is on the third level adjacent to the main reception area. This entrance is at grade, but does not provide an automatic opener.

Restrooms: At least one restroom and bathing facility on each level is accessible.

Drinking Fountains: There is an accessible fountain on level three.

Tan Hall

Parking: 1) Hearst Mining Circle 2) South Rd. 3) Sather Lot

Entrances: The main entrance to the ground (first) floor is usable (provides automatic openers), but the elevators that bring users to other floors are located to the side of the main entrance.

Restrooms: The neatest usable restrooms are located in Latimer Hall.

Drinking Fountains: There is one usable drinking fountain on D level, to the left of the main elevators.

Tang Center

Parking: 1) Tang Lot 2) Bancroft/Fulton Lot 3) RSF Garage

Entrances: Two main entrances on the ground floor have automatic openers and push pads. The south facing entrance opens to Tang lot while the north facing entrance opens to Bancroft Avenue.

Restrooms: There is single user rest on ground and second floor. Both restrooms provide side transfer capabilities.

Tolman Hall

Parking: 1) Tolman Breezeway 2) Wellman Courtyard 3) Northwest Parking Facility 4) Mulford Lot

Entrances: There are seven (7) entrances/exits in total, three of which are fire exits. On the ground (G) floor, there are three (3) entrances/exits, one of which is wheelchair usable with a compliant door and an automatic opener. The first (1) floor has two main entryways at grade, no automatic openers. The second (2) floor has one main entrance at grade with no automatic openers.

Restrooms: Two side-transfer stalls (one men's and one women's) are provided on the ground (G) floor. An additional side-transfer stall is located in the women's restroom on the second (2) floor. *Location:* Ground Floor: towards north end of floor, and Second Floor: two on the west wing, towards the north, one more on the east wing towards the south.

Telephones:

There is one wheelchair usable phone in the building, located on the second floor. This phone does not have TDD or volume control.

Drinking Fountains: There are two usable drinking fountains in the building, one on the ground floor (in the southeast corner), and one on the third floor (near west end elevators). *Locations:* Ground Floor: one near southeast corner, another east from center of floor plan, and Third Floor: one near south stairs in west wing, another east of elevators in west wing, one more near center of the east wing

University Hall

Parking: 1) University Hall Well 2) University Hall West 3) Parking U Lot

Entrances: There two usable entrances on opposite sides of the building: The northeast corner of the building has an entrance with automatic openers and push plates. The south facing entrance is usable with no automatic capabilities.

Restrooms: Two multiple user restrooms on the first level, two on the sixth floor and one on the seventh floor (women's) provide side grab bars only. The men's room on level two has one stall that is accessible for side transfer, as do two restrooms on the fourth level.

Valley Life Sciences

Parking: 1) West circle 2) Dwinelle Lot 3) Frank Schlessinger Lot.

Entrances: Building has three usable entrances—one on the north side of the first floor, one on the south side of the first floor, and one on the south side of the second floor. All three entrances have automatic doors. The first floor entrances require going down an exterior ramp from ground level and then going down an exterior ramp into the first floor corridor. The second floor entrance requires going up an exterior ramp from ground level.

Restrooms: All public restrooms in the building are equipped with side transfer stalls.

Location:

First Floor: near center of building, north of spiral staircase, Second Floor: half way between the northeast and southeast entrances, Third Floor: near center of building, north of spiral staircase.

Fourth Floor: near center of building, and Fifth Floor: near center of building

Drinking Fountains: On the first through fifth floors, there are two drinking fountains adjacent to the main elevators. On each floor, one of these fountains is located at a usable height and one is not.

Warren Hall

Parking: 1) Northwest Parking Facility 2) Mulford Lot 3) West Crescent street parking

Entrances: The entrance at the Southeast corner of the building has a power door. At grade entrances are provided on the ground floor and first floor. There are power doors at the South entrance of the first floor and the West entrance of the ground floor.

Restrooms: Two restrooms on the ground floor are usable with side transfer stalls.

Location: Ground Floor: east of lobby

Telephones: Telephone on the ground floor is located at a usable height.

Location: Ground Floor: North end of lobby

Wellman Hall

Parking: 1) Wellman Courtyard 2) Tolman Breezeway 3) Wickson Rd.

Entrances: Double doors on the north side of the building have automatic openers operated by push plates inside and outside the building. There is an exterior very steep ramp (similar to a driveway) leading to this usable entrance.

Restrooms: There are two multiple user restrooms on the first level. The men's room provides a stall with side transfer capabilities, but the women's room does not. *Location:* First Level: Men's restroom is at west end of building, and the women's restroom is at the east end.

Drinking Fountains: The drinking fountain located on the second level is usable.

Wheeler Hall

Parking: 1) South Dr. 2) Campanile Way 3) Sather Lot

Entrances: There are two usable entrances on opposite sides of the building. Both entrances provide automatic openers and push plates. The mezzanine level entrance on the south side gives access to auditorium, while the north side entrance gives access to the basement level.

Restrooms: There are two sets of usable restrooms on the basement and first floors, both providing side transfer stalls.

Wurster Hall

Parking: 1) Boalt Lot 2) Kroeber Lot 3) City of Berkeley street parking (Note: on street parking is within 100 feet of the usable entrance).

Restrooms: There are multiple user restrooms with side transfer stalls on the first and third floors.

Entrances: The west entrance on the ground floor provides automatic openers and push plates.